



Radhaswami Vividh Karykari Shaikshanik Sanstha  
**ADARSH SANSKAR COLLEGE OF EDUCATION**

Approved by - NCTE (WRC/APW04/54/123498)

Affiliated by - R.T.M. University, Nagpur.

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Ref. No.: ASCOE/NGP/2023-24/EP-1.2.1/1455

Date 10/4/2024

|                            |   |
|----------------------------|---|
| Criteria: 1.2.1            | Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available<br>1.2.1.1. Number of optional/ elective courses including pedagogy courses offered programme - wise during the last five years. |
| Findings of DVV            | Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum · Academic calendar showing time allotted for optional /electives/pedagogy courses   |
| Response/<br>Clarification | <ol style="list-style-type: none"><li>1. Scanned copy of university syllabus showing optional/elective choices for students (Appendix I)</li><li>2. College Teaching Calendar showing provisions for optional/elective course (Appendix II)</li></ol>                           |



  
Principal :  
Adarsh Sanskar College of  
Education, Nagpur - 24

# Appendix-I

# **University Academic Calendar**

B.Ed. SYLLABUS

**Rashtra Sant Tukadoji Maharaj  
Nagpur University, Nagpur**

**CBCS : Bachelor of Education  
(B.Ed.) CURRICULUM  
(For Two Years)**

**Direction, Regulations  
CBCS B.Ed. Curriculum  
Semester - I to IV**

**With Effect From:- 2022-2023**

*Sadaphal*  
Attn: Chairman  
BOS Education

First Year प्रथम वर्ष  
First Semester प्रथम सेमेस्टर

| Course Code | Course Title : Theory  | Marks      | Credits   |
|-------------|--|------------|-----------|
|             | <b>Core courses</b>  |            |           |
| C101        | Perspectives in Sociological and Philosophical bases of Education  | 100        | 4         |
| C102        | Perspectives in Psychology of Teaching, Learning and Development   | 100        | 4         |
| C103        | Knowledge and Curriculum   | 50         | 2         |
| C 104       | Educational Technology and its application   | 50         | 2         |
| <b>E105</b> | <b>Elective Course (any one of the following papers)</b>   |            |           |
|             | A. Human Rights and Peace Education  |            |           |
|             | B. Women Education   |            |           |
|             | C. Population and Family life Education  |            |           |
|             | D. Any other course from SWAYAM of similar credits   |            |           |
|             | <b>Total</b>   | <b>350</b> | <b>14</b> |
|             | <b>Course Title : Practicum/Project</b>  |            |           |
| EPC 1       | Practice in core teaching skills<br>a. Set Induction प्रारम्भ<br>b. Explanation व्याख्या<br>c. Illustrating with examples उदाहरण सहित<br>d. Questioning and probing प्रश्नोत्तर एवं मौखिक प्रश्न<br>e. Writing of behavioral objectives व्यवहारपरक उद्देश्य लेखन<br>f. Lesson planning & Unit planning पाठयोजना एवं अधिदेश योजना निर्माण<br>g. Stimulus variation उत्प्रेरण - परिवर्तन<br>h. Reinforcement and feedback प्रशस्ति एवं प्रतिक्रिया<br>i. Use of teaching aids including Black board writing श्यामबोर्ड लेखन सहित शिक्षण सामग्री का प्रयोग<br>j. Sketching and drawing रेखांकन एवं चित्र निर्माण<br>k. Closure पाठ समापन<br>(At least eight skills are compulsory) कम से कम आठ कौशल अनिवार्य आवश्यक | 50         | 2         |
| EPC 2       | Reading and Reflection of any two of the texts of Indian Educators as opted by The University department/ College.<br>a. Swami Vivekanand                      b. Mahatma Gandhi<br>c. Aurobindo                                  d. Rabindra Nath Tagore.<br>e. Rashtrasant Tukadoji Maharaj      f. Krishna Murti<br>g. Madan Mohan Malviya                h. Acharya Narendra Dev<br>i. Rajrishi Shahu Maharaj                j. Gyaneshwar Maharaj<br>k. Dr B.R. Ambedkar                      l. Mahatma Jyotiba Phule<br>m. Vinoba Bhave                            n. Vir Sawarkar<br>o. Gulab Maharaj                            p. Samarth Ramdas-Dashbodh  | 50         | 2         |
| EPC 3       | Drama and Art in Education   | 50         | 2         |
|             | <b>Total</b>   | <b>150</b> | <b>6</b>  |

Note:

- Total workload for theory is approximately 48 working days. Total minimum hours for theory is 210 hours and total credit for theory is 14 (For Theory 1 hour is assigned per week per credit)
- Total EPC is of 52 days (total minimum hours for EPC is 120 hours for 06 credits. (For practical 2 hours is assigned per week per credit.)
- For Inter Semester Break (ISB) of four Week (30 days) duration.
- Total Credit for Semester-I is 20. (Theory 14+EPC 06)

*Dadaphal*

Second Semester  
द्वितीय सेमेस्टर

| Course Code                             | Course Title : Theory   | Marks | Credits |
|---|---|-------|---------|
| <b>Theory course</b>                    |   |       |         |
| <b>Core courses</b>                     |   |       |         |
| C201                                    | Environmental Education and Sustainable Development   | 50    | 2       |
| C202                                    | Assessment of Learning  | 100   | 4       |
| C203                                    | Action Research in Education  | 50    | 2       |
| C204                                    | Inclusive Education   | 50    | 2       |
| C205                                    | Gandhian Philosophy, Nai Talim and Community Engagement methodology   | 50    | 2       |
| E206                                    | Elective Paper (any one of the following papers)  | 50    | 2       |
| A                                       | Life Skill Education  |       |         |
| B                                       | Historical Perspectives of Education  |       |         |
| C                                       | Indian Knowledge System   |       |         |
| D                                       | Any other course from SWAYAM of similar credits   |       |         |
| Total                                   |   | 350   | 14      |
| <b>Practicum (EPC)</b>                  |   |       |         |
| <b>Course Title : Practicum/Project</b> |   |       |         |
| EPC 1                                   | Personality development with emphasis on – Understanding the self / Communication skill including Language Use and improvement of speech.   | 50    | 2       |
| EPC 2                                   | Designing of assessment tools for achievement in school related subject and administration of psychological tests and experiments with a brief report there on.   | 50    | 2       |
| EPC 3                                   | Intelligent use of ICT and development of power point presentation, CAI or PLM module including improvisation of teaching aids and gadgets.   | 50    | 2       |
| Internship –<br>I दिनांक<br>संख्या-1    | In the Internship for first year of 4 Weeks following activities/ assignments will have to be undertaken.   |       |         |
|   | a. School Visit: Two days for every School : primary / upper primary and secondary and senior secondary level schools. (One Week)   | 25    | 1       |
|   | b. Observation: Observation of class room teaching, Classroom and School sites including library, lab and sports / extramural programmes within the school with preparation of school profile as an outcome. (One Week) | 25    | 1       |
|   | c. Skill development through simulated and micro teaching sessions. (One Week)  | 25    | 1       |
|   | d. Improvising of teaching aids / exhibits / gadgets for use in school. (One Week)  | 25    | 1       |
| Total                                   |   | 250   | 10      |

**Note:**

- Total workload for theory is approximately 48 working days. Total minimum hours for theory is 180 hours and total credit for theory is 14 (For Theory 1 hour is assigned per week per credit)
- Total EPC and internship is of 52 days (total minimum hours for EPC is 120 hours) for 06 credits. (For EPC 2 hours are assigned per week per credit.) Internship (total minimum hours for Internship is 120 hours) for 04 credits (For Internship 3 hours is assigned per week per credit.)
- For Inter Semester Break (ISB) of four Week (30 days) duration.
- Total Credit for Semester-II is 24. (Theory 14+EPC 06 +Internship 104)

*Sudhakar*



Second Year द्वितीय वर्ष  
Third Semester तृतीय सेमेस्टर

| Course Code                               | Course Title : Theory   | Marks | Credits |
|---|---|-------|---------|
| Theory course                             | Core Courses  | 100   | 4       |
| C301                                      | Pedagogy of School Subject - 1  | 100   | 4       |
| C302                                      | Pedagogy of School Subject - 2  | 50    | 2       |
| C303                                      | Physical Education  | 50    | 2       |
| C304                                      | Fine Arts Education   | 50    | 2       |
|   | Total   | 300   | 12      |
|   | Course Title : Practicum/Project  | 50    | 2       |
| EPC 1                                     | Nai Talim and Community Engagement Project  |       |         |
| Internship - II<br>विश्लेषण<br>संस्कृत-II | In the Internship for second year of 16 weeks, following activities/ assignments will have to be undertaken.  |       |         |
|   | a. A. The B.Ed. trainee will be attached to primary/upper primary level schools for (Four Weeks), to secondary level schools for (Ten Weeks) and to senior secondary schools for (Two Weeks). The purpose of the internship programme is to integrate theoretical knowledge of courses in perspectives and pedagogy with engagement in various sites such as the school, the classroom, the community and the learner and thereby ensuring a holistic development of teaching competencies and skills needed for an effective teacher professional of 21st century global world.<br>B. The activities undertaken during this programme of school attachment will comprise of: |       |         |
|   | a. Observing teaching sessions of school teachers.  | 25    | 1       |
|   | b. Teaching 40 lessons (Supervised by B.Ed. faculty).   | 50    | 2       |
|   | c. Participation in school chores such as prayers, assembly, organization of Co-Curricular activities.  | 25    | 1       |
|   | d. Library and lab management (in cases of trainees having to work with laboratories).  | 15    | 1       |
|   | e. Excursion, Study tours etc. as part of the school programme.   | 10    |         |
|   | f. Community interactions including teacher-parent meetings and visits to specific community centres.   | 15    | 1       |
|   |   | 10    |         |
|   | g. Final Lesson (One for each subject of minimum 35 minutes duration) 50 + 50   | 100   | 4       |
|   | Total   | 300   | 12      |

Note: (50 each) Final teaching lesson – two (one each method)

- Total workload for theory is approximately 48 working days. Total minimum hours for theory is 120 hours and total credit for theory is 12 (For Theory 1 hour is assigned per week per credit)
- Total EPC and internship is of 52 days (total minimum hours for EPC is 60 hours) for 02 credits. (For EPC 2 hours are assigned per week per credit.) Internship (total minimum hours for Internship is 300 hours and \*360 Hours for Exam) for 10 credits (For Internship 3 hours is assigned per week per credit.)
- For Inter Semester Break (ISB) of four Week (30 days) duration.
- Total Credit for Semester-III is 24. (Theory 12+EPC 02+ Internship II 10)

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**Pedagogy of School Subjects – Course Code 301 and 302**  
 Pedagogy of two school subject have to be selected from the following groups one subject from each group to the condition that He/she must have studied the subject at secondary / higher secondary / graduation/ post graduation level.  
 निम्नलिखित चतुर्गो में से किन्हीं दो विषयों का चयन करना है। एक विषय से एकही विषय का चयन करना है तथा विद्यार्थिने वह विषय माध्यमिक / उच्च माध्यमिक स्नातक / स्नातकोत्तर स्तर पर अध्ययन किया हो।

| Group A Language     | Group B Social science | Group C Science       | Group D Science and Social Science | Group E other Subjects   |
|----------------------|------------------------|-----------------------|------------------------------------|--------------------------|
| 1. Hindi teaching    | 1. History teaching    | 1. Physics teaching   | 1. Biology teaching                | 1. Home Science teaching |
| 2. Marathi teaching  | 2. Economics teaching  | 2. Chemistry teaching | 2. Mathematics teaching            | 2. Commerce teaching     |
| 3. Sanskrit teaching | --                     | --                    | 3. Geography teaching              | 3. Music teaching        |
| 4. English teaching  | --                     | --                    | --                                 | 4. Art teaching          |
| 5. Pali teaching     | --                     | --                    | --                                 | --                       |
| 6. Urdu teaching     | --                     | --                    | --                                 | --                       |

**Fourth Semester**  
चतुर्थ सेमेस्टर

| Course Code                             | Course Title : Theory  | Marks | Credits |
|---|--|-------|---------|
| C 401                                   | Contemporary Indian Education  | 100   | 4       |
| C402                                    | Gender, School and Society   | 50    | 2       |
| C403                                    | School Management and Leadership   | 100   | 4       |
| E404                                    | Elective courses (Any one of the following - )<br>A. Guidance and counselling in school<br>B. Value education and moral ethics<br>C. History of Indian Education<br>D. Any other course from SWAYAM of similar credits | 100   | 4       |
| Total Theory                            |  | 350   | 14      |
| <b>Course Title : Practicum/Project</b> |  |       |         |
| EPC 1                                   | Classroom/School/Community based research projects and implementation  | 50    | 2       |
| EPC 2                                   | Scouting and Guiding – Under the guidance of an authorized trainer with certification.   | 50    | 2       |
| EPC 3                                   | Yoga Education – Under the guidance of a formally trained yoga expert with certification from the concerned institution.   | 50    | 2       |
| Total                                   |  | 150   | 6       |

**Note:**

- Total workload for theory is approximately 48 working days. Total minimum hours for theory is 210 hours and total credit for theory is 14 (For Theory 1 hour is assigned per week per credit)
- Total EPC is of 52 days (total minimum hours for EPC is 120 hours) for 06 credits. (For EPC 4 hours are assigned per week per credit.)
- For Inter Semester Break (ISB) of four Week (30 days) duration
- Total Credit for Semester-IV is 20.(Theory 14+EPC 06)

11. Repealed: the Direction No. 42 of 2019 which is existing at present is hereby repealed with immediate effect.

*Dadaphal*



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# Appendix-II

# **College Academic Calendar**

**MAPPING OF ACADAMIC CALENDAR**  
**2022-23**

| Sr.No . | Dater                          | Activity  | No.of Day | In Charge   |
|---------|--------------------------------|---|-----------|-------------|
| 1       | 01/06/2022<br>to<br>30/06/2022 | Month Of June<br>II nd Semester<br>1 Regular Theary Periods.<br>2Guldance Regarding EPC<br>I,II,III,&Internship-I   | 16 Days   | All Teacher |
| 2       | 01/07/2022<br>to<br>31/07/2022 | Month of July<br>1 Regular Theary Periods.<br>2. Guidance Regarding EPC-1<br>3. Guidance Regarding EPC -II<br>4. Guidance Regarding EPC-III &<br>Internship -I<br>5. Practice Test Exam<br>( Dt 17//08/022 to 22/08/2022) | 26 Days   | All Teacher |
| 3       | 01/08/2022<br>to<br>31/08/2022 | Month of August<br>1 Revision of Theory Paper<br>2 Guidance about Examination.<br>3 Preparation Leave<br>(Dt.10-08-2022 to 01/08/2022)<br>4 University Examination<br>(Dt 25/08/2022 to 01/09/2022)                       | 23 Days   | All Teacher |
| 4       | 01/09/2022<br>to<br>30/09/2022 | Month of September<br>Vacation Periods<br>(Dt. 02/09/2022 to 14/09/2022)<br>III rd Semester<br>1 Regular Theary Periods.<br>2 Internship -2 EPC 1   | 26 Days   | All Teacher |
| 5       | 01/10/2022<br>to<br>31/10/2022 | Month of October<br>1 Regular Theary Periods.<br>2 Guidance for internship -2 EPC -1<br>Diwali Vacation<br>(22/10/2022 to 31/10/2022)   | 17 Days   | All Teacher |
| 6       | 01/11/2022<br>to<br>30/11/2022 | Month of November<br>III rd Semester<br>1 Regular Theary Periods.<br>2 Guidance for internship -2 EPC -1  | 25 Days   | All Teacher |
| 7       | 01/12/2022<br>to<br>31/12/2022 | Month of December<br>III rd Semester<br>1 Regular Theary Periods.<br>2 Guidance for internship -2 EPC -1<br>One Day Camps (Last Week )  | 27 Days   | All Teacher |
| 8       | 01/1/2023<br>to<br>31/1/2023   | Month of January<br>III rd Semester<br>1 Regular Theary Periods.<br>2 Internship -2 EPC -1<br>1 <sup>st</sup> Semester<br>1 Regular Theary Periods<br>2.Microteaching guidance<br>3. EPC II EPCII EPC Guidance            | 25 Day    | All Teacher |
| 9       | 01/2/2023<br>to<br>28/2/2023   | <b>Month of February</b><br><b>III rd Semester</b><br>Practical Examination (University)<br>(08/02/2023 to 09/02/2023)<br>University Examination  |           | All Teacher |

|  |                                |  |         |             |
|--|--------------------------------|--|---------|-------------|
|  |                                | (Dt. 11/02/2023 to 24/02/2023)<br>Vacation (25/02/2023 to 28/02/2023)<br><b>1<sup>st</sup>Semester</b><br>1 Regular Theory Periods<br>2. Microteaching guidance<br>3. EPC II EPCII EPC Guidance  | 24Day   |             |
| 10   | 01/03/2023<br>To<br>31/03/2023 | <b>Month of March</b><br><b>III rd Semester Vacation</b><br><b>01 /03/2023 to 11/03/2023</b><br><b>IV Th Semester</b><br>1 Regular Theory Periods<br>2 EPC-I EPC-II &EPC-III Guidance<br>3 Action Research Guidance<br>I St Semester<br>Practice Test Exam,<br>06/03/2023 to 15/03/2023<br>Preparation Leave<br>DT 16/2023/ to31/03/2023 | 21 Days | All Teacher |
| 11   | 01/04/2023<br>To<br>31/04/2023 | <b>Month of April</b><br><b>IV Th Semester</b><br>1 Regular Theory Periods<br>2 EPC-I EPC-II &EPC-III Guidance<br>3 Action Research Guidance<br>I St Semester<br>University Eam<br>(Dt.03/04/2023 to 12/04/2023)<br>Practical Exam.<br>Vacation  | 20Days  | All Teacher |
| 12   | 01/05/2023<br>To<br>31/05/2023 | <b>Month of May</b><br><b>IV Th Semester</b><br><b>01/05/2023 to 15/05/2023</b><br>1 Regular Theory Periods<br>2 EPC-I EPC-II &EPC-III Guidance<br>Practice Test Exam<br>15/05/2023 To 22/05/2023<br>Preparation leave<br>(Dt.23/05/2023to 31/05/2023)   | 25 Days | All Teacher |
| <b>UNIVERSITY EXAMINATION</b>                          |                                |  |         |             |
| 2 <sup>ND</sup> Sem 25//08/2022 to 01/09/2022          |                                |  |         |             |
| 3 <sup>rd</sup> Sem 11/02/2022 to 28/02/2022           |                                |  |         |             |
| 1 <sup>st</sup> SEM 03/04/2023 to 12/04/2023           |                                |  |         |             |
| 4 <sup>th</sup> SEM – May last week or June first Week |                                |  |         |             |